Staff Use Only: Check-in Time	QR Code (last 5 digits)	Temperature	Screening □ Yes □ No to all
staff ose officer in time	4.1 2042 (1431 3 41913)	remperature	sereeiming in res in the te an

## The School District of Santa Rosa County Consent for C3Logix Concussion Baseline Testing

Student-Athlete's Name:						School:			
		irst	MI	Last					_
Date of Birth:/	DD YYYY	_ 2020-2021	. School Year G	irade: 6 <sup>th</sup>	7 <sup>th</sup> 8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup> 12	th
<b>Gender:</b> Male Fer	nale	Which is y	our dominant	or writing l	hand?	Left	Rig	ght	
Sport Participation:	Basketball	Baseball	Cheerle	eading	Cross (	Country		Flag Foo	tball
(Circle all that apply)	Football	Golf	Lacrosse	Soccer	Sof	tball	Sw	im/Divinر	g
	Tennis	Track/Field	Volleyba	all V	Veightliftii	ting Wrestling			
Do you receive any extra acc	commodation	to help you lea	rn in school?	IEP	504 Plan	Ot	her	None	e
Have you been diagnosed w	ith any of the I	ollowing: A	DD AD	HD	Learning I	Disabilit	У	None	5
Have you been diagnosed w	ith any of the f	ollowing: Dep	oression Anxi	ety Other	Mental H	ealth Co	onditio	n Non	е
Has a doctor ever diagnosed	you with chro	nic headaches	? No	Yes					
Have you ever had a prior co			es ecent concussi	on occur?		/	/		
Are you on any regular med	cation? No	Yes	If yes, did you	u take the r	medicatio	n today?	P N	o Ye	S
If yes, what medicati	on?								
Print Parent/Guardian Name	e:	First	MI		Last		Pol	ationship	to Student
Primary Contact Phone: (_	١			Type		L	Home	Woi	
Trimary contact mone. (_		ASE READ C				,	TOTTIC	VVOI	K
Concussions are injuries to the a tool used to help accurate injuries. C3Logix tests balance or she is no longer experience follow-up testing can be perfected to start the return-toor identify whether or not the performed while a study contacts worn normally to test	e brain. They a ely analyze and e, vision, and re ing symptoms o ormed at appro vsician's clinica o-participation e student-athle ent-athlete is r	ffect the ability measure neureaction times. It of concussion. It opriate intervals evaluation, he progression folete has a concu	of the brain to rological and of Neurocognitive By having a bass and the two selps more accurlowing injury.	o react to an open to generate the deficits can define assess ets of score at ely deter. The concust the time of	nd process eficits that n still be p sment, if a es then co mine whe sion basel testing; fu	exist for resent ent student mpared. n it is sa ne asses urthermo	ollowine even af t-athle The profest fo ssment ore, ba	g concuss ter an ind te sustain re- and po r a studer is not us seline tes	sions and head ividual feels he ividual feels he s a head injury score injury score t-athlete to be ed to diagnose ting should no
I give my permission for the baseline testing administere purpose of the testing, and g testing. I understand that m understand that I am giving an injury that warrants additional baseline test date.	d by approved ive permission y child may ne consent for any	d school distriction for my child to ed to be tested necessary pos	ct employees, provide the in d more than o st-injury C3Log	vendors, a formation a once depen ix neurocog	nd/or voluend perfor to the state of the sta	unteers. m the st ne validi ting, sho	I und teps ne ty of t uld the	erstand tecessary to he testing student-	he nature and o complete the g results. I also athlete sustain
Parent/Guardian Signature:						Date: _		/	_/
Student-Athlete Signature:						Date:		/	/